

Kellogg Jt District #391

Shoshone County

800 Bunker Ave, Kellogg, ID 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg B. Godwin, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,421	Special Education:	
Average Daily Attendance.....	1,337	Special Education Students.....	196
State Ranking Per ADA.....	39	Gifted and Talented Students.....	130
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	805
Number of Accredited Schools:		Free and Reduced Meals.....	648
Approved.....	3	Lunch Price - Elementary.....	\$1.65
Approved with Merit.....	3	Lunch Price - Secondary.....	\$1.90
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	862
High School Diplomas Regular.....	92	District Owned Operation	
Other Completions*	3		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The focus of the Kellogg School District continues to be on the strategic plan that was developed with widespread input from the community. Improving all aspects of student achievement is foremost in our plan.

The highlights of the 2003-04 school year was the passage of a \$998,703 supplemental levy by 83.3 % of the patrons of our community. This will allow the district to implement a full day kindergarten, have a four year rotation of technology equipment, increase certified technology staff, and staff a media center in each school. We are appreciative of the support our community has demonstrated for schools.

The Kellogg School district saw three of its schools accredited with merit. We were also chosen as one of the pilot school districts for the ISIMS project. A great deal of time and training was devoted to implementing this project.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Improve student achievement

We will have fully certified instructors for the computer labs for 2004-05 and we've have a plan for rotation of current infrastructure (hardware/software). Professional development was provided for staff and a remediation and extension of student learning has been supported. Time on task for students has been given priority.

Promote student, staff and community relationships

We are continuing our key communicator program and district newsletter. Community members and students are involved on a myriad of committees. Our supplemental levy passed with an 83.3% approval.

Improve the financial condition of the school district

The curriculum coordinator position has been coupled with Title 1 Director, Drug Free Schools Coordinator, Federal Programs Director and the alternative school principal. Cooperative purchases are made when feasible. We are continually seeking ways to share personnel and programs.

Maintain safe, violence-free climates in all buildings

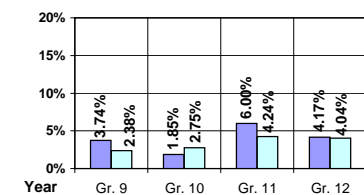
We continue to review our bully prevention and conflict resolution programs. Security and visitor procedures are in place. The Crisis Management Plan is reviewed annually and a district-wide drill took place this year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.62%	43.70%	93.32%
Black	0.07%	0.07%	0.14%
Hispanic	1.41%	0.91%	2.32%
Nat. Amer.	1.62%	1.55%	3.17%
Asian	0.49%	0.56%	1.05%
Total	53.21%	46.79%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	4	2	6	4
03-04	3	3	5	4

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,022,349	23.07%	\$2,421,328	20.99%
Other Sources	519,581	5.93%	764,858	6.63%
State	6,223,403	71.00%	6,350,457	55.06%
Federal	0	0.00%	1,997,374	17.32%
Total	\$8,765,333	100.00%	\$11,534,017	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$305,339
Lottery Revenues.....	\$46,805
Technology Grant.....	\$52,260

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,827,888	55.70%		
M & O Support Services	3,635,724	41.94%		
M & O Other	204,650	2.36%		
Total M & O	\$8,668,262	100.00%	\$6,482	54
Total All Funds	\$11,464,727	100.00%	\$8,574	57

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$291,933,943	\$218,350	70
Total General M & O Levies	0.003091654		20
Total District Levies	0.007758000		17

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	46.30	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	41.30	16	Highest Salary on Schedule	\$44,734
Administrators	10.70	125	Average Elementary Teacher's Salary	\$37,146 84
Other Certified Staff	5.60	239	Average Secondary Teacher's Salary	\$39,082 74
Total Certified Staff	93.20	14	Superintendent's Salary	\$85,383 33
Total Non-Certified Staff	64.90	21		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did KELLOGG JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency**

Percent of the 41 targets that KELLOGG JOINT DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.14%	District 76.5%	District 99.31%	District 70.24%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 77.38%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report